



POLITICAL SCIENCE

COURSES OFFERED BY DEPARTMENT OF POLITICAL SCIENCE

Category I

**Political Science Courses for Undergraduate Programme of study
with Political Science as a Single Core Discipline**
(B.A. Honours in Political Science in three years)

STRUCTURE OF EIGHTH SEMESTER

Semester	Core (DSC) 4 credits	Elective (DSE) 4 credits	Generic Elective (GE) 4 credits	AEC – 2 credits	SEC – 2 credits	Internship/ Apprenticeship/Project/ Community outreach 2 credits	VAC 2 credits	Total Credits
VIII	DSC - 20	DSE 8a/8b + DSE 9a/9b + DSE 10a/10b <u>OR</u> DSE 8a/8b + DSE 9a/9b + One GE <u>OR</u> DSE 8a/8b + 2 GEs	3 DSEs + No GE <u>Or</u> 2 DSEs + One GE <u>Or</u> One DSE+ 2 GE			Dissertation/ Academic Project/ Entrepreneurship (6 credits)		22 credits

A student who pursues undergraduate programme with Political Science as single core discipline is offered the following courses:

1 Discipline Specific Cores (DSCs) - 1 course of 4 credits = 4 credits (offered by the parent Department i.e. Department of Political Science)

3 Discipline Specific Electives (DSE) – Either of the two DSE courses in each group [8a or 8b/ 9a or 9b/ 10a or 10b] of 4 credits = 12 credits in Semester III as choice based electives (offered by the parent Department i.e. Department of Political Science)

OR

2 Discipline Specific Electives (DSE) AND 1 Generic Elective (GE) – 2 DSE courses of 4 credits each and 1 GE course of 4 credits = 12 credits (one course to be chosen from the common pool of GE courses offered by Departments other than the parent Department)

OR

1 Discipline Specific Electives (DSE) AND 2 Generic Elective (GE) – 1 DSE courses of 4 credits and 2 GE course of 4 credits each = 12 credits (two course to be chosen from the common pool of GE courses offered by Departments other than the parent Department)

DISCIPLINE SPECIFIC CORE COURSE – 20: Development Process and Social Movements in Contemporary India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Development Process and Social Movements in Contemporary India DSC-20	4	3	1	-	NA	NA

Learning Objectives

This course aims to develop an understanding of the development process in India and provide an understanding among the students to:

- Explore the trajectory and signposts in the development process that have occurred to enable redistribution.
- Build a relationship between state practices of development planning and implementation and the demands that come from social groups protesting dispossession and the high costs of social reproduction.
- Trace the centrality of state in developmental planning, the ramifications of liberalisation and globalisation, innovations and strategies deployed to raise revenue and curtail social expenditure, and the relationship between planning, development and social vulnerabilities.
- Generate an understanding of the challenges that are faced in planning for development, the relationship between planning and democracy and the role that social movements play in the formulation of policies incorporate the voices of the people.
- In this context an understanding of the changes in policies impacting the industrial and agrarian sectors become crucial for understanding the role of the state and social movements.

Learning outcomes

On successful completion of the course, students would be able to:

- Show knowledge of development policies and planning in India since independence
- Understand the development strategies and their impact on industrial economy and agriculture
- Understand the emergence of social movements in response to the development policies adopted by successive governments
- Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.

SYLLABUS OF DSC-20

UNIT – I (10 Hours)

Development Process since Independence

- a. State and planning
- b. Liberalization and reforms
- c. Recent trends in monetary, fiscal and taxation policy including the Goods and Services Tax

UNIT – II (9 Hours)

Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatisation, the impact on organised and unorganized labour
- b. Emergence of the new middle class

UNIT – III (9 Hours)

Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers, land acquisition and development of land markets

UNIT – IV (9 Hours)

Social Movements, Migration and Development

- a. Tribal, Farmers, Dalit and Women's movements
- b. Civil rights movement
- c. Migration and Development

Essential/Recommended readings

Unit I

Santosh Mehrotra and Sylvie Guichard (eds.), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge, 2020 [Sylvie Guichard and Santosh Mehrotra, 'Planning for a 21st Century India' (Ch 1: pp. 1-22); Pronab Sen, 'Plan, but Do Not Over-plan: Lessons for Niti Aayog' (Ch 13: pp. 264-282); Santosh Mehrotra, 'Why Does India Need a Central Planning Institution in the 21st Century' (Ch 14: pp.283-217).

A.Mozoomdar (1994) 'The Rise and Decline of Development Planning in India', In T J Byers (ed.), *The State and Development Planning in India*, Delhi. OUP, pp.73-108

T. Byres (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

A. Varshney (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms', in R. Mukherji (ed.), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp. 146-169.

P. Chatterjee (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar (2007), 'India: Dirigisme, Structural Adjustment, and the Radical Alternative' in B. Nayar (ed.), *Globalization and Politics in India*, Delhi: Oxford University Press, pp. pp.218-240.

P. Bardhan (2005), 'Epilogue on the Political Economy of Reform in India', in the *Political Economy of Development in India*, 6th Impression, Delhi: Oxford University Press.

Arun Kumar (2017), Money Supply and Economic Structure Economic Consequences of Demonetisation, *Economic and Political weekly*, 52(1)

Surajit Das (2017) Some Concerns Regarding the Goods and Services Tax, *Economic and Political Weekly*, 52(9)

S. Mehrotra and S. Guichard, eds. (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

Unit II

A. Aggarwal (2006), 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp. 4533-36.

B. Nayar (1989), *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.

F. Frankel (2005), *Crisis of National Economic Planning in India's Political Economy (1947-2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.

L. Fernandes (2007), *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.

S. Shyam (2003), 'Organising the Unorganised', in *Seminar* [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531], pp. 47-53.

S. Chowdhury (2007), 'Globalisation and Labour', in B. Nayar (ed.) *Globalisation and Politics in India*, Delhi: Oxford University Press, pp. 516-526.

V. Chibber (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation in to the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp. 32-60.

Unit III

F. Frankel (1971), 'Introduction', in *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey, Princeton University Press.

F. Frankel (2009), *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.

J. Harriss (2006), 'Local Power and the Agrarian Political Economy' in Harriss, J.(ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp.29-32.

K. C. Suri (2006) 'Political Economy of Agrarian Distress', in *Economic and Political Weekly*, XLI (16) pp.1523-1529.

P. Sainath (2010), 'Agrarian Crisis and Farmers' Suicide', Occasional Publication 22, New Delhi: India International Centre (IIC).

M. Sidhu (2010), 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora (eds.), *Agrarian Crisis and Farmer Suicides*, New Delhi: Sage, pp. 149-174.

Pradeep Nayak (2020) *Land Reforms to Land Tilling*, New Delhi. Sage.

V. Sridhar (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).

Gian Singh et al (2017), 'Indebtedness among Farmers and Agricultural Labourers in Rural Punjab', *Economic and Political Weekly*, 52 (6).

A. Shrivastava and A. Kothari (2012) 'Land Wars and Crony Capitalism', in A. Shrivastava and A. Kothari, *Churning the Earth* pp. 193-203 New Delhi, Penguin

Dhanmanjiri Sathe, 2017, 'Introduction and A Review of Some Other Acquisitions in Indian and Policy Implications', in *The Political Economy of Land Acquisition in India, How a Village Stops Being One*, Springer.

Unit IV

G. Haragopal, and K. Balagopal (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist (eds.), *People's Rights: Social Movements and the State in Third World*, New Delhi: Sage, pp. 353-371.

A. Ray (1996), 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28), pp. 1202-1205.

M. Mohanty (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (ed.), *Thinking Social Sciences in India: Essays in Honour of Alice Thorner*, New Delhi, Sage.

G. Omvedt (2012) 'The Anti-caste Movement and the Discourse of Power', in N.G. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp. 481-508.

M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp. 193-225.

A. Roy (2010), 'The Women's Movement', in N. Jayal and P. Mehta (eds.), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 409-422.

D. N. Dhanagare 2017, Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power: Farmers' movement in western India, 1980—2014*, Routledge

Sudhir Kumar Suthar, 2018, Contemporary Farmers' Protests and the 'New Rural-Agrarian' in India, *Economic and Political Weekly*, 53 (26-27)

Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: [10.1080/03066159408438553](https://doi.org/10.1080/03066159408438553)

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: [10.1080/03066150.2021.1998002](https://doi.org/10.1080/03066150.2021.1998002)

Satendra Kumar (2021), Class, Caste and Agrarian Change: The Making of Farmers' Protest, *Journal of Peasant Studies*, Vol 48, No.7, Pp 1371-1379.

S. Sinha (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

K. Sankaran (2021) The Fundamental Freedom to Migrate within India, *Economic and Political Weekly*, 56(23)

C. Upadhyay, and R. Mario (2012) "Migration, transnational flows, and development in India: a regional perspective." *Economic and Political Weekly* (2012): 54-62.

P. Deshingkar (2008). Circular internal migration and development in India. *Migration and development within and across broader: Research and policy perspectives on internal and international migration*, 161-188.

R. Marchang (2022) Emerging Pattern and Trend of Migration in Megacities, *Economic and Political Weekly*, 57 (15)

Additional Readings:

A. R. Desai (ed.) *Agrarian Struggles in India after Independence*, Delhi: Oxford University Press, pp. 566-588.

B. Nayar (ed.) (2007) *Globalisation and Politics in India*, Delhi: Oxford University Press.

S. Roy and K. Debal (2004), *Peasant Movements in Post-Colonial India: Dynamics of Mobilisation and Identity*, Delhi: Sage.

G. Omvedt (1983), *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York: Sharpe.

G. Shah (ed.) (2002) *Social Movements and the State*. New Delhi: Sage Publications.

G. Shah (2004), *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

G. Rath (ed.) (2006), *Tribal Development in India: The Contemporary Debate*, New Delhi: Sage publications.

J. Harris (2009), *Power Matters: Essays on Institutions, Politics and Society in India*, Delhi: Oxford University Press.

K. Suresh (ed.) (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).

M. Mohanty, P. Mukherje and O. Tornquist (1998), *People's Rights: Social Movements and the State in the Third World*, New Delhi: Sage Publications.

M.S.A. Rao (ed.) (1978) *Social Movements in India*, Vol.2, Delhi: Manohar.

N.G. Jayal, and P.B. Mehta (eds.) (2010) *The Oxford Companion to Politics in India*, Delhi: Oxford University Press.

P. Bardhan (2005), *The Political Economy of Development in India*, 6th Impression, Delhi: Oxford University Press.

R. Mukherji (ed.), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.

R. Ray and M. Katzenstein (ed.) (2005), *Social Movements in India*: Delhi: Oxford University Press.

S. Chakravarty (1987), *Development Planning: The Indian Experience*, Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VIII

DISCIPLINE SPECIFIC ELECTIVE COURSE – 12: Comparative Constitutionalism

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Constitutionalism DSE-12	4	3	1	-	NA	NA

Learning Objectives

This course intends to make students comprehend differentiated forms of constitutional practices and provide students to:

- Distinguish between constitutions as historical texts and constitutionalism as the ideological site providing justification for specific constitutional theory and practices with multiple sites of constitutional politics across jurisdictions.
- Compare inferences from different countries that addresses questions such as, what is a constitution, what are the processes through which constitutions evolve, and what are the different underlying principles they pledge, what rights are incorporated in the constitutions and what are the implications of their incorporation, are constitutions static/stagnant or do they embody principles of transformative change?
- Analyse the relationship with culture and democracy and the conception of transformative constitutionalism in societies transitioning from colonial to postcolonial constitutionalism.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the conceptual difference between constitutions and constitutionalism
- Awareness of varied forms of constitutional practice
- Awareness of the historical evolution of constitutions as texts and constitutionalism as the theory and philosophy of these texts, in a comparative perspective
- An understanding of the relationship between constitutionalism and democracy on the one hand and constitutionalism and emergency on the other.

SYLLABUS OF DSE-12

UNIT – I (7 Hours)

What is constitutionalism?

- Difference between constitution and constitutionalism
- Evolution of Constitutionalism

UNIT – II (8 Hours)

Democracy, Emergency and Constitutionalism

UNIT – III (8 Hours)

Transformative Constitutionalism

UNIT – IV (7 Hours)

Gendering Constitutionalism and Environmental Constitutionalism

Essential/recommended readings

Unit I-

Gerhard Casper, Constitutionalism, *Occasional Papers- Law School Publications*, University of Chicago Law School, Chicago Unbound, 1987, pp.3-17.

Dieter Grimm, Types of constitutions, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Stephen Holmes, Constitutions and Constitutionalism, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Larry Alexander, Constitutionalism, *Legal Studies Research Paper Series*, Research Paper No.07- 04, September 2005.

Kim Lane Scheppele, 'The Agendas of Comparative Constitutionalism,' *Law and Courts*, Spring 2003, pp.5-22. <http://www.law.nyu.edu/lawcourts/pubs/newsletter/spring03.pdf>

Unit II

Jon Elster and Rune Slagstad. Introduction, in *Constitutionalism and Democracy*. 2012.

Richard Bellamy and Dario Castiglione, Constitutionalism and Democracy - Political Theory and the American Constitution (Review Article), *British Journal of Political Science*, Vol. 27, No. 4, 1997, pp. 595-618

Gunter Frankenberg, Democracy, in Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Ronald Dworkin, 'Constitutionalism and Democracy', *European Journal of Philosophy*, 1995, 3, pp. 2–11

J Ferejohn, Emergency Powers and Constitutionalism, *International Journal of Constitutional Law*, Volume 2, Issue 2, 2004, pp. 207–209,

Venkat Iyer, States of Emergency and International Law, in *States of Emergency, the Indian Experience*, Butterworths, 2000, pp. 1-21

Anil Kalhan, 'Constitution and 'Extraconstitution': Emergency powers in postcolonial Pakistan and India', Drexel University Earle Mack School of Law Legal Studies Research Paper Series 2009 – A-16, <http://www.ssrn.com/link/Drexel-U-LEG.html>

Clement Fatovic, Constitutionalism and Presidential Prerogative: Jeffersonian and Hamiltonian Perspectives, *American Journal of Political Science*, Vol. 48, No. 3, 2004

Melbourne Forum on Constitution-building, 'Legal Approaches to Responding to Emergencies: Covid-19 as a Case Study', *Constitutional Insights* no. 6, September 2021.

Unit III

Pius Langa, 'Transformative Constitutionalism', 17 *Stellenbosch Law Review*, 351, 2006.

Anupama Roy (Transformative Constitutionalism and Constitutional Insurgencies- sub section, pp. 16-22) Making Citizenship Familiar, in *Gendered Citizenship, Historical and Conceptual Exploration*, Orient BlackSwan, 2013.

Hailbronner, Michaela, Transformative Constitutionalism: Not Only in the Global South *American Journal of Comparative Law*, Volume 65, Issue 3, 2016, Available at SSRN: <https://ssrn.com/abstract=2777695>

Gautam Bhatia, Prologue- The Past is a Foreign Country, in *Transformative Constitutionalism- A radical Biography in Nine Acts*, Harper Collins Publishers India, 2019.

Unit IV

Helen Irving, Introduction, in *Gender and the Constitution, Equity and Agency in Comparative Constitutional Design*, Cambridge University Press, Cambridge, 2008.

Catharine Mackinnon, 'Gender in Constitutions', Michel Rosenfeld and Andras Sajó (eds), *Comparative Constitutional Law, The Oxford handbook of comparative constitutional law*, Oxford University Press, 2012.

Beverley Baines, 'Introduction', in Daphne Barak-Erez, and Tsvi Kahana (eds). *Feminist Constitutionalism, Global Perspectives*. Cambridge University Press, 2012.

Arnold Kreilhuber. "New Frontiers in Environmental Constitutionalism in New Frontiers in Environmental Constitutionalism, United Nations Environment Programme (UN Environment), 2017, <https://www.informea.org/sites/default/files/imported-documents/Frontiers-Environmental-Constitutionalism.pdf>.

Erin Daly, Louis Kotzé, James R. May. "Introduction to Environmental Constitutionalism in New Frontiers in Environmental Constitutionalism, United Nations Environment Programme (UN Environment) May, 2017, <https://www.informea.org/sites/default/files/imported-documents/Frontiers-Environmental-Constitutionalism.pdf>

James R. May and Erin Daly. Judicial Handbook on Environmental Constitutionalism, United Nations Environment Programme (UN Environment), 2017, https://www.iucn.org/sites/dev/files/content/documents/2_judicial_handbook_on_environmental_constitutionalism_march_2017.pdf

Additional Readings:

Charles Howard McIlwain, *Constitutionalism, Ancient and Modern*, Cornell University Press, Ithaca, New York, 1947.

Jon Elster, 'Forces and Mechanisms in the Constitution-Making Process', *Duke Law Journal*, Vol.45, No. 364, 1995, pp. 364-396.

Mark Tushnet, *Advanced Introduction to Comparative Constitutional Law*, Edward Elgar, Cheltenham, 2014 [Introduction and Conclusion].

Charles Howard McIlwain, *Constitutionalism, Ancient and Modern*, Cornell University Press, Ithaca, New York, 1947.

Jeremy Waldron, 'Constitutionalism: A Skeptical View,' *Public Law and Legal Theory Research Paper Series*, Electronic copy available at: <http://ssrn.com/abstract=172277>

Carl J. Friedrich, *Constitutional Government and Democracy, Theory and Practice in Europe and America*, Oxford and IBH Publishing, New Delhi, 1974 (first Indian reprint)

Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam (eds), *Comparative Constitutionalism in South Asia*, Oxford University Press, New Delhi, 2013.

Bruce Ackerman, 'The Emergency Constitution', *The Yale Law Journal*, Vol. 113, No. 5 (Mar., 2004), pp. 1029-1091.

James Tully, *Strange Multiplicity, Constitutionalism in an age of diversity*, Cambridge University Press, Cambridge, 1995.

Julian Go, 'A Globalizing Constitutionalism? Views from the Postcolony', 1945–2000, *International Sociology*, March 2003, Vol 18(1).

Upendra Baxi, 'Constitutionalism as a Site of State Formative Practices', 21 *Cardozo Law Review*, 1183, 2000.

Upendra Baxi, 'Postcolonial Legality', in Henry Schwartz and Sangeeta Ray (eds.), *A Companion to Postcolonial Studies*, Blackwell, 2000.

Upendra Baxi, 'Alternate Constitutionalisms under Signatures of Capitalism', *Modern Law review Symposium on Globalisation and Constitutionalism*, 6 June 2003.

Upendra Baxi, 'Preliminary Notes on Transformative Constitutionalism', *BISA Conference: Courting Justice*, Delhi, April 27-29, 2008

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 13: Political Ideas of Ancient India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Political Ideas of Ancient India DSE-13	4	3	1	-	NA	NA

Learning Objectives

This course explains the concepts and ideas inherited in ancient Indian traditions and demonstrate to:

- Explore Ancient Indian governance, economy, and diplomacy, focusing on Vedic ideals, Purusharthas, Rajadharma, and interstate relations.
- Analyze historical political frameworks, economic systems, and diplomatic strategies, including Raj Mandala Theory, Shadgunyas, and war ethics.
- Understand India's civilizational identity and its relevance today.

Learning outcomes

On successful completion of this course Students will gain a comprehensive understanding of Bharatvarsha as a civilizational entity that would demonstrate:

- exploring its Vedic foundations, governance models, economic systems, and diplomatic principles.
- They will analyze concepts like Purusharthas, Rajadharma, Janapadas, Mahajanapadas, and international relations, including Raj Mandala Theory and war ethics.

SYLLABUS OF DSE-13

Unit 1: Bharatvarsha as a Civilizational Entity

- a) Vedic Idea of India
- b) Purusharthas- Dharma, Artha, Kama, Moksha

Unit 2: Idea of Republic in Ancient India

- a) Rajadharma
- b) Prajadharma
- c) Apadharma

Unit 3: Aartha Niradharan in Ancient India

- a) Aartha Niradharan of Janapadas and Mahajanapadas
- b) Dayabhaga, Mitakshara and other Laws governing Economic life
- c) Temple Economy in Ancient India

Unit 4: Guiding Principle for International Politics in Ancient India

- a) Raj Mandala Theory
- b) Shadgunyas
- c) Definition of Dūta and duties and responsibilities of diplomatic ministers
- d) The law of war (Vigraha)
- e) Aspect of National Security

Suggested Readings:

Unit-Wise Essential Readings

Unit 1:

1. B. D. Chattopadhyaya, The Concept of Bharatavarsha and Other Essays. Ranikhet: Permanent Black, 2017.
2. R M. Mookerji. The Fundamental Unity of India, New Delhi: Bhartiya Vidya Bhawan 2003
3. Madhusūdana, Ojhā, : Bharatavarsha, the India narrative: as told in Indravijayah New Delhi: Rupa Publication Pvt. Ltd., 2017.
4. Ray, B.N. Tradition and Innovation in Indian Political Thought, Ajanta, Delhi 1998
5. Jagadish P. Sharma, “Non-Monarchical Governments in Vedic India”, Republics in Ancient India. Brill, Leiden, 1968, pp.15-60
6. A.S. Altekar, “Origin and Types of the State” in State and Government in Ancient India. Motilal Banarsidass, Banaras, 1949, pp. 12-23.
7. Benoy Kumar Sarkar, “The Hindu Theory of the State”, Political Science Quarterly, Vol. 36, No. 1 (March 1921), pp. 79-90.
8. Kane, P.V., History of Dharmashastra (Ancient and Medieval Religious and Civil Law), Vol. I. Poona: Bhandarkar Oriental Research Institute 1930
9. Beni Prasad, The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India in Ancient Times, The Indian Press, Allahabad, 1928, pp. 1- 16.
10. Benoy Kumar Sarkar, “Hindu Political Philosophy.” Political Science Quarterly 33, no. 4 (1918), pp. 482–500.
11. Bhagwandas, Purushartha, Chaukabha Prakashan, 1966
12. R. N. P. Singh, Indian Civilization and the Constitution, Vivekanand International Foundation, New Delhi, 2017.
13. सतीश चंद्र मिश्र, भारतीय संस्कृति के चार अध्याय, अखिल भारतीय इतिहास संकलन योजना, दिल्ली, 2018
- 14.

Unit 2:

1. K.P Jayaswal, Hindu Polity: A Constitutional History of India in Hindu Times. Chaukhamba Sanskrit Pratishthan, Delhi. 2005
2. P. Sharan, Ancient Indian Political Thought and Institutions. Meenakshi Prakashan, 1983
3. V. P. Varma, Hindu Political Thought and its Metaphysical Foundations, Motilal Banarsidas, New Delhi, 1974.
4. Kane, P.V, History of Dharmashastra (Ancient and Medieval Religious and Civil Law), Vol. I. Poona: Bhandarkar Oriental Research Institute. 1930
5. Mahabharata Original Text: Shanti Parva
6. वासुदेव शरण अग्रवाल, पाणिनि कालीन भारतवर्ष, पृथ्वी प्रकाशन, वाराणसी 1969

Unit 3:

1. Rai Bahadur Srisa Chandra Vidyarnava, Yajñavalkya Smṛiti: With the commentary of Vijnaneśvara called the Mitaksara and notes from the gloss of Balambhatta Panini Office, 1918
2. R, Mehta, Trade and Economic Development in Ancient India. New Delhi: Academic Foundation. 2010
3. Balbir Singh Sihag, Kautilya: The true founder of Economics, Vitasta Publishing Pvt Ltd, Delhi, 2014
4. Kulkarni, Rohan. "Tax System According To 'Kauṭīlīya Arthaśāstra, Manusmṛiti And Śukranīti, And Its Relevance." Bulletin Of The Deccan College Research Institute 70/71 (2010): 439–43. [Http://Www.Jstor.Org/Stable/42931268](http://www.jstor.org/stable/42931268).
5. S K Sharma, Ancient Indian Financial Administration and Taxation. The Indian Journal of Political Science, 75(2), 237–254. 2014
6. Radha Kumud Mookerji, Indian Shipping, South Asia Books, 1999.

Unit 4:

1. Hiaralal Chattrjee International Law and Inter-State Relations in Ancient India Firma KLM Private Limited, Calcutta, 1958
2. Sihag, Balbir Singh. Kautilya's Proactive and Pragmatic Approach to National Security. 2014 URL: http://www.du.ac.in/du/uploads/events/20102014_Abstract.pdf
3. B. K., Sarkar,. Hindu Theory of International Relations. The American Political Science Review, 13(3), 400–414. 1919 <https://doi.org/10.2307/1945958>
4. Arvind Gupta and Arpita Mitra (ed.), Vasudhaiva Kutumbakam - Relevance of India's Ancient Thinking to Contemporary Strategic Reality, Ed. Vivekanand International Foundation and Aryan Book International, New Delhi, 2020.
5. L. N., Rangrajan, Kautilya Arthshashtra, New Delhi: Penguin 1987

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 14: Democracy and Governance

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Democracy and Governance DSE-14	4	3	1	-	NA	NA

Learning Objectives

This course aims to explain the relationship between the institutional aspects of democracy, the constitutional framework within which they are expected to function, and the manner in which political economy and political development, and civil society and social movements have an

impact on patterns of governance. It further aims to give students the conceptual tools to understand how democracy as a model of governance can be complimented by institution building.

Learning outcomes

On successful completion of the course, the students will be able to:

- Demonstrate knowledge of the constitutional structure of democracy in India
- Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc.
- Show awareness of policy making process within democratic institutions
- Show awareness of institutional practices of regulation, lobbying, etc.

SYLLABUS OF DSE-14

UNIT – I (12 Hours)

Theories on Democracy

- a. Participative
- b. Deliberative
- c. Consociational
- d. Communicative

UNIT – II (15 Hours)

Governance

- a. Meaning of Governance
- b. Relationship between Democracy and Governance
- c. Good Governance and E- Governance

UNIT – III (9 Hours)

Organ of the Government

- a. Legislature: Changing nature of Representation
- b. Executive: PM, President Relationship
- c. Judiciary: PIL and Judicial Appointment

UNIT – IV (9 Hours)

Ideas, Interests and Institutions in Public Policy:

- a. Role of NITI Ayog
- b. Regulatory Institutions: SEBI, TRAI, Competition Commission of India, Corporate Affairs
- c. Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc

Essential/recommended readings

1. Theories on Democracy

a. Participative

Macpherson, C.B. (1992). *The Real World Of Democracy. Second edidtion. Toronto: House of Ansari Press*

Macpherson, C.B. (1973). *Democratic Theory: Essays in Retrieval. New York : Oxford University Press.*

Pateman, Carole. (1970). *Participation and Democratic Theory*. Cambridge: Cambridge University Press.

b. Deliberative

Addis, Adeno. (2009). Deliberative Democracy in Severely Fractured Societies. *Indian Journal of Global Legal Studies*.16(1). Accessed: May 9, 2025. <https://www.jstor.org/stable/10.2979/gls.2009.16.1.59>.

Vij, Kristoffer Ahlstrom. (2012). Why Deliberative Democracy is (still) Untenable. *Public Affairs Quarterly*. 26(3). Accessed: May 9, 2025. <https://www.jstor.org/stable/43575579>.

Hicks, Darrin. (2002). The Promise(s) of Deliberative Democracy. *Rhetoric and Public Affairs*. 5(2). Accessed: May 9, 2025. <https://www.jstor.org/stable/41939741>.

Freeman, Samuel. (2000). Deliberative Democracy: A Sympathetic Comment. *Philosophy & Public Affairs*. 29(4). Accessed: May 9, 2025. <https://www.jstor.org/stable/2672831>.

c. Consociational

Lijphart, Arend. (2011). *Consociational Democracy*. New York: Cambridge University Press.

Lijphart, Arend. (1999). *Patterns of Democracy*. New Haven: Yale University Press.

d. Communicative

Cortina, Adela. (2010). Communicative Democracy: A Version of Deliberative Democracy. *Archives for Philosophy of Law and Social Philosophy*. 96(2). Accessed: May 9, 2025. <https://www.jstor.org/stable/23680920>.

Matustik, Martin J. (1989). Habermas on Communicative Reason and Performative Contradiction. *Economic and Political Weekly*. (47). Accessed: May 9, 2025. <https://www.jstor.org/stable/488111>.

Ingram, David. (1993). The limits and possibilities of Communicative Ethics for Democratic Theory. *Political Theory*. 21(2). Accessed: May 9, 2025. <https://www.jstor.org/stable/191818>.

2. Governance

a. Meaning of Governance

Gravel, Nathalie & Andreanne Lavoie. (2009). Introduction: Governance in Perspective. *Canadian Journal of Latin American and Caribbean Studies*. 34(68). Accessed: May 9, 2025. <https://www.jstor.org/stable/41800465>.

b. Relationship between Democracy and Governance

Kohli, Atul. (2001). *The Success of India's Democracy*. New York : Cambridge University Press

Kothari, Smitu. (1993). *Social Movements and the Redefinition of Democracy*, Boulder : Westview

Mackie, Gerry. (2003). *Democracy Defended*. New York: Cambridge University Press

Mahajan, Gurpreet. (2000). *Democracy, Difference and Social Justice*, New Delhi: Oxford University Press

c. Good Governance and E- Governance

Deva, Vasu. (2005). *E-Governance in India: A Reality*. Delhi: Common wealth Publishers

Moon, M.J. (2002). The Evolution of Electronic Government Among Municipalities: Rhetoric or Reality. American Society for Public Administration. *Public Administration Review*, 62(4).

Sharma, Pankaj. (2004). *E-Governance: The New Age Governance*. New Delhi: APH Publishers

Norris, Pippa. (2001). *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*. Cambridge: Cambridge University Press

3. Organ of the Government

a. Legislature: Changing nature of Representation

Chima, Jugdep S. (2012). Changing Patterns of Democracy and Political Representation in India : An Introduction. *Asian Survey*. 52(2). Accessed: May 9, 2025. <https://www.jstor.org/stable/10.1525/as.2012.52.2.239>.

Saward, Michael. (2014). Shape-Shifting Representation. *The American Political Science Review*. 108(4). Accessed: May 9, 2025. <https://www.jstor.org/stable/44154189>.

b. Executive: PM, President Relationship

Venkatachar, C.S. (1971). Relations between the indian president and the prime minister. *India Quarterly*. 27(2). Accessed: May 9, 2025. <https://www.jstor.org/stable/45069769>.

Kumarasingham, H. (2010). The Indian Version of First among Equals – Executive Power during the First Decade of Independence. *Modern Asian Studies*. 44(4). Accessed: May 9, 2025. <https://www.jstor.org/stable/40664944>.

c. Judiciary: PIL and Judicial Appointment

Rakshit, Nirmalendu Bikash. (2004). Judicial Appointment . *Economic and Political Weekly*. 39(27). Accessed: May 9, 2025. <https://www.jstor.org/stable/4415222>.

Sathe, S.P. (1998). Appointment of Judges: The Issues. *Economic and Political Weekly*. 33(32). Accessed: May 9, 2025. <https://www.jstor.org/stable/4407068>.

Bhushan, Prashant. (2004). Supreme Court and PIL: Changing Perspectives under Liberalisation. *Economic and Political Weekly*. 39(18). Accessed: May 9, 2025. <https://www.jstor.org/stable/4414951>.

4. Ideas, Interests and Institutions in Public Policy

a. Role of NITI Ayog

Santosh Mehrotra and Sylvie Guichard eds., (2020) '*Planning in the 20th Century And Beyond : India's Planning Commission and the NITI Aayog*', Cambridge University Press, pp.1-22, Accessed : May 1, 2025, <https://doi.org/10.1017/9781108859448>.

Sylvie Guichard and Santosh Mehrotra, (2020) '*Planning for a 21st Century India*', Cambridge University Press, <https://doi.org/10.1017/9781108859448>.

Pronab Sen, (2020) '*Plan, but Do Not Over-plan: Lessons for Niti Aayog*' Cambridge University Press, pp.264-282 <https://doi.org/10.1017/9781108859448>.

Prabhat Patnaik, (2015) 'From the Planning Commission to NITI Aayog', *Economic and Political Weekly*, Vol.50, No.4, <https://www.jstor.org/stable/24481535>.

M. Govinda Rao, (2015) 'Role and Functions of NITI Aayog', *Economic and Political Weekly*, Vol.50, No.4, <https://www.jstor.org/stable/24481536>.

Shukhpal Singh, (2017) 'Tenancy Reforms: A Critique of NITI Aayog's Model Law', *Economic and Political Weekly*, Vol.52, No.2, <https://www.jstor.org/stable/44166880>.

b. Regulatory Institutions: SEBI, TRAI, Competition Commission of India, Corporate Affairs

Gupta, L.C. (1996). *Challenges before Securities and Exchange Board of India*. *Political Weekly*. 31(12). Accessed: May 9, 2025. <https://www.jstor.org/stable/4403941>.

Tangirala.Maruthi P. (2015). *Design of Regulatory Institutions: TRAI as Work-in-Progress*. *Economic and Political Weekly*. 50(4). Accessed: May 9, 2025. <https://www.jstor.org/stable/24481547>.

Sharma, Seema. (2013). *Corporate Social Responsibility in India: The Emerging Discourse & Concerns*. *Indian Journal of Industrial Relations*. 48(4). Accessed: May 9, 2025. <https://www.jstor.org/stable/23509816>.

Competition Commission of India. <https://www.cci.gov.in/>.

Bansal, Rita Pawan. (2022). Role of Competition Commission of India in Protecting the Interests of the Consumers. *International Journal of Advanced Research*.10(6).

c. Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc

Shister, Joseph. (1945). Trade-Union Government: A Formal Analysis. The Quarterly Journal of Economics. 60(1). Accessed: May 9, 2025. <https://www.jstor.org/stable/1880644>.

Louis P.F. Smith. (1955). The Role of Farmers Organizations. An Irish Quarterly Review. 44(173). Accessed: May 9, 2025. <https://www.jstor.org/stable/30098603>.

Kochanek, Stanley A. (1971). The Federation of Indian Chambers of Commerce and Industry and Indian Politics. Asian Survey. 11(9). Accessed: May 9, 2025. <https://www.jstor.org/stable/2642778>.

Donald, W.J. (1921). Public Service Through Chambers of Commerce. American Journal of Sociology. 26(5). Accessed: May 9, 2025. <https://www.jstor.org/stable/2764424>.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 15: Power Dilemmas in International Relations

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Power Dilemmas in International Relations DSE-15	4	3	1	-	NA	NA

Learning Objectives

- Introduce students to some of the key dilemmas that power represents in the discipline of International Relations.
- Understand how these dilemmas originate in the contemporary world at critical junctures that challenge political-social-economic transformations at global and local levels.
- Examine the significant implications of these dilemmas for relationships among people, institutions, and states.
- Explore how bipolar-unipolar-multipolar shifts have opened up the discourse on power.

- Engage with the above debates and undertake further discussions around the conceptualization and measurement of power through interdisciplinary readings.
- Analyse the dilemma of assessing power distribution among three levels of actors—states, institutions, and the people.
- Enable understanding of various processes and actors competing for power at the institutional level that render negotiation in trade, economy, and climate change difficult.
- Engage with the rapid emergence of cosmopolitanism, global citizenship, diaspora, and NGOs through social globalisation, as examples of peoples' power.
- Conclude with debates around the notions of hard, soft, and smart power and the limits of power discourse in International Relations.

Learning outcomes

At the end of this course, the students would have acquired:

- An introductory understanding of the concept of power, with specific reference to different perspectives on power in international relations.
- An understanding of the competing and overlapping categories like Great Powers, Middle Powers, Major Powers, Emerging/Rising Powers and, ability to differentiate these from the concept of hegemony.
- A critical lens to distinguish between overlapping spheres of power in institutional processes such as regionalism and multilateralism.
- Tools to assess the distribution of power in different institutional sites such as the World Trade Organization (WTO) and the United Nations Framework Convention on Climate Change (UNFCCC).
- Comprehension of people's power through concepts like cosmopolitanism and global citizenship, social globalisation and the role of INGOs as examples of power from below.
- Familiarisation with the debates on hard and soft power as well as the limits of the power discourse in IR.

SYLLABUS OF DSE-15

UNIT – I (12 Hours)

Conceptualising Power in IR

- Understanding Power
- Perspectives : 1. Realist ; 2. Liberal ; 3. Postcolonial ; 4. Sociological ; 5. Critical
- Indian Understandings of Power

UNIT – II (8 Hours)

State Power in IR: Is there a measure?

1. Great Powers, 2. Middle Powers, 3. Major Powers, 4. Emerging/Rising Powers
- Hegemony

UNIT – III (9 Hours)

Power and Institutions

- Shifting Power: Between Regionalism and Multilateralism

- b. Power conundrums at the WTO
- c. Power Negotiations at the UNFCCC

UNIT – IV (8 Hours)

People's Power and Contemporary Debates

- a. Cosmopolitanism and Global citizenship
- b. Social globalisation and the role of INGOs
- c. Debating Power:
 - 1. Hard Power
 - 2. Soft Power
 - 3. Radical Power
- d. Limits of Power

Essential/recommended readings

Unit 1. Conceptualising Power in IR

a) Understanding Power

Essential Readings

Finnemore, M. & Glodstein, J. (2013). *Back to Basics State Power in a Contemporary World*, Oxford University Press: New York, pp: 3-17.

Forsberg, T. (2011). Power in International Relations: An Interdisciplinary Perspective. In: Aalto, P., Harle, V., Moisio, S. (eds) *International Studies*. Palgrave Macmillan, London. pp: 207-227.

Additional Readings

Guzzini, S. (2021). Power in World Politics, *DIIS Working Paper* 2021 (17): pp. 3-22.

Lukes, S. (2005). Power and the Battle for the Hearts and Minds. *Millennium: Journal of International Studies*, 33(3): pp. 477-494.

b) Perspectives

1. Realist Perspective

Essential Reading

Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*, Norton Press: New York, pp. 29-54.

Paul, T. V. (2004). Introduction: The Enduring Axioms of Balance of Power Theory and Their Contemporary Relevance. In T. V. Paul, J. J. Wirtz, and M. Fortmann (eds.), *Balance of Power Theory and Practice in the 21st Century*, Stanford University Press: Stanford, CA, pp.1-28.

Additional Reading

Schmidt, B. C. (2005). Competing Realist Conceptions of Power. *Millennium - Journal of International Studies*, 33(3): pp. 523–549.

2. Liberal Perspective

Essential Reading

Keohane, R. O. & Nye, J. (2012). *Power and Interdependence*, 4th ed., Longman: USA, pp.1-19.

Philpott, D. (2001). Liberalism, Power, and Authority in International Relations: On the Origins of Colonial Independence and Internationally Sanctioned Intervention, *Security Studies*, 11(2): pp. 117-163.

Additional Reading

Lebow, R. N. (2007). The power of persuasion. In Felix Berenskoetter and M. J. Williams P. (eds.), *Power in World Politics*. Routledge: UK, pp. 120-140.

3. Postcolonial Perspective

Essential Readings

Chowdhry, G. & Nair, S. (2004). Introduction: Power in a postcolonial world: race, gender and class in international relations. In Geeta Chowdhry and Sheela Nair (eds.) *Power, Postcolonialism and International Relations: Reading race, gender and class*, Routledge: London, pp: 1-32.

Additional Readings

Epstein, C. (2014). The Postcolonial Perspective: An Introduction. *International Theory*, 6(2): 294-311.

4. Sociological Perspective

Essential Readings

Wendt, A. (1999). *Social Theory of International Politics*, Cambridge: Cambridge University Press, pp. 96–97.

Guzzini, S. (2005). The Concept of Power: A Constructivist Analysis. *Millennium: Journal of International Studies*, 33(3): pp. 495-522.

Additional Reading

MacDonald, D. (2011). The power of ideas in international relations. In Nadine Godehardt, Dirk Nabers (eds.) *Regional Powers and Regional Orders*, London: Routledge. Pp: 33-48.

5. Critical Perspective

Essential Readings

Jessop, B. (2006). Developments in Marxist Theory. In E. Amenta, K. Nash, A. Scott, eds, *The Wiley Blackwell Companion to Political Sociology*, Oxford: Blackwell, pp. 7-16.

Lukes, S. (2005). *Power A Radical View* (2nd Ed.). Palgrave Macmillan: New York, pp. 14-59 & 108-151.

Additional Readings

Linklater, A. (1990). Power, Order and Emancipation in International Theory. In *Beyond Realism and Marxism*. Palgrave Macmillan, London. pp: 8-33.

c. Indian Understandings of Power

Essential Readings

Bisht, M. (2020). *Kautilya's Arthashastra: Philosophy of Strategy*, Routledge: Oxon, pp. 65-78.

Long, W.J. (2021). "Buddha on Politics, Economics, and Statecraft" in *A Buddhist Approach to International Relations*. Palgrave Macmillan: Switzerland, pp. 35-50.

Additional Readings

Adityakiran, G. (2015). Kautilya's Pioneering Exposition of Comprehensive National Power in the Arthashastra. In P.K. Gautam, S. Mishra, A. Gupta (Eds.) *Indigenous Historical Knowledge Kautilya and His Vocabulary*, Volume I, Pentagon Press: India, pp. 24-38.

Unit 2. State Power in IR: Is there a measure?

a) Great Powers, Middle Powers, Major Powers, Emerging/Rising Powers

1. Great Powers

Essential Readings

Erickson, E. (2018). What Do We Mean by Great Power or Superpower? An Introduction to Concepts and Terms, *MCU Journal* 9(2): 9-21.

Additional Readings

Cesa, M. (2011). Great Powers. In R. Devetak, A. Burke, & J. George (Eds.), *An Introduction to International Relations*, Cambridge University Press: Cambridge, pp. 268-280.

2. Middle Powers

Essential Reading

Chapnick, A. (1999). *The Middle Power*. *Canadian Foreign Policy Journal*, 7(2): 73–82.

Additional Reading

Aydin, U. (2021). Emerging middle powers and the liberal international order, *International Affairs*, 97 (5): 1377–1394.

3. Major Powers

Essential Readings

Black, J. (2008) Into the Future: The Rivalry of Major Powers? *The RUSI Journal*, 153(4): 12-17.

Additional Readings

Danilovic, V. (2002). *When Stakes are High: Deterrence and Conflict among Major Powers*. Michigan University Press, pp. 26-46, pp. 225-230.

4. Emerging/Rising Powers

Essential Readings

Hurrell, A. (2019). Rising powers and the emerging global order. In J. Baylis, S. Smith, and P. Owens (eds.) *The Globalization of World Politics: An Introduction to International Relations* (8th edn), Oxford University Press: UK, pp: 84-98.

Chaulia, S. (2011). India's 'power' attributes. In David Scott (ed.) *Handbook of India's International Relations*, Routledge: New York. pp. 23-34.

Additional Readings

Turner, O. & Nymalm, N. (2019). Morality and progress: IR narratives on international revisionism and the status quo, *Cambridge Review of International Affairs*, 32 (4): 407-428.

Mahbubani, K. (2008). *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East*. New York: Public Affairs, pp. 51-100.

b) Hegemony

Essential Reading

Antoniades, A. (2018). Hegemony and international relations. *International Politics*, 55 (5): 595-611.

Additional Reading

Clark, Ian. (2011). *Hegemony in International Society*. Oxford: Oxford University Press, pp. 1-33.

Ikenberry, G. J., & Kupchan, C. A. (1990). Socialization and Hegemonic Power. *International Organization*, 44(3): 283–315.

Unit 3. Power and Institutions

a. Shifting Power: Between Regionalism and Multilateralism

Essential Readings

Buzan, B. & Wæver, O. (2003). "Levels: Distinguishing the Regional from the Global" in *Regions & Powers: The Structure of International Security*, Cambridge University Press: Cambridge, pp: 27-39.

Bhagwati, J. (1993). Regionalism and multilateralism: An overview. In J. De Melo & A. Panagariya (Eds.), *New Dimensions in Regional Integration*, Cambridge University Press: Cambridge, pp. 22-51.

Additional Readings

Patriota, A. A. (2019). Is the World Ready for a Cooperative Multipolarity? In T. Meyer, J.L. de Sales Marques and M. Telò (eds.), *Regionalism and Multilateralism: Politics, Economics, Culture*, Routledge: London, pp.202-214.

Katzenstein, P.J. (2019). Polyvalent Globalism and Constrained Diversity: Multiple Modernities and Regionalisms in World Politics. In T. Meyer, J. L. de Sales Marques and M. Telò (eds), *Regionalism and Multilateralism: Politics, Economics, Culture*, London: Routledge. pp. 17-35.

b. Power conundrums at the WTO

Essential Readings

Shaffer, G. (2005). Power, Governance, and the WTO: A Comparative Institutional Approach. In Michael Barnett and Raymond Duvall (eds.) *Power in Global Governance*, Cambridge University Press: Cambridge, pp: 130-160.

Peet, R. (2009). *The Unholy Trinity: the IMF, World Bank and WTO*. Zed Books: London, New York, pp. 178-243.

Additional Readings

Bonzon, Y. (2008). Institutionalising Public Participation in WTO Decision Making: Some Conceptual Hurdles and Avenues. *Journal of International Economic Law*, 11(4): pp. 751–777.

Hopewell, K. (2016). Power, Multilateralism, and Neoliberalism at the WTO. & Powershift. In *Breaking the WTO: How Emerging Powers Disrupted the Neoliberal Project*. Stanford University Press: California, pp.42-76 & 77-104.

c. Power Negotiations at the UNFCCC

Essential Readings

Iskander, N. N. & Lowe, N. (2020). Climate Change and Work: Politics and Power. *Annual Review of Political Science*. 23(1): pp. 111-131.

Vogler, J. (2016). "The UNFCCC Regime" in *Climate change in world politics*. Palgrave Macmillan, pp: 35-59.

Additional Readings

Hurrell, A. (2005). "Power, Institutions, and the Production of Inequality" in M. Barnett and R. Duvall (eds.) *Power in Global Governance*. Cambridge: Cambridge University Press. pp: 33-58.

Prashad, V. (ed). (2020). *Will the Flower slip through the Asphalt? Writers Respond to Capitalist Climate Change*. India: Left Word Books, pp.12-28.

Unit 4. Power from People's perspective

a. Cosmopolitanism and Global citizenship

Essential Readings

Parekh, B. (2003). Cosmopolitanism and global citizenship. *Review of International Studies*, 29(1): pp. 3-17.

Kunz, R. (2012). The Diffusion of Power and the International 'Discovery' of 'Diasporas'. In: Guzzini, S., Neumann, I.B. (eds) *The Diffusion of Power in Global Governance*. Palgrave Studies in International Relations. Palgrave Macmillan, London.

Additional Readings

Avant, D.D., Finnemore, M. and Sell, S.K. eds., 2010. *Who governs the globe?* Cambridge University Press: Cambridge. pp:1-34.

Adamson, F. B. (2016). The Growing Importance of Diaspora Politics. *Current History*, 115 (784): 291–297.

b. Social Globalisation and the Role of INGOs

Essential Readings

Stroup, S. S. (2019). NGOs' interactions with states. In *Routledge Handbook of NGOs and International Relations* ed. Thomas Davies. Abingdon: Routledge, pp. 32-45.

Krut, R., Howard, K., Howard, E., Gleckman, H. & Pattison, D. (1997). Globalization and Civil Society: NGO Influence in International Decision Making, The United Nations Research Institute for Social Development Discussion Paper 83, April: pp. 6-48.

Additional Readings

Grant, R. W., & Keohane, R. O. (2005). Accountability and Abuses of Power in World Politics. *American Political Science Review*, 99(01): pp 29-43.

Ruhlman, M. (2019). NGOs in Global Governance. In Thomas Davis (Ed.), *Routledge Handbook of NGOs and International Relations*. New York: Routledge, pp. 46-62.

Unit 5: Debating Power

a.1. Hard power

Essential Reading

Nye, J. S. (2020). *The Future of Power*, Public Affairs: New York, pp.25-52.

Bilgin, P., & Elis, B. (2008). Hard Power, Soft Power: Toward a More Realistic Power Analysis. *Insight Turkey*, 10(2): pp.5–20.

Additional Reading

Wagner, C. (2005). From Hard Power to Soft Power? *Heidelberg Papers in South Asian and Comparative Politics*, 26: pp. 1-17.

a.2. Soft power

Essential Reading

Nye, J. S. (2009). *Soft Power: The Means to Success in World Politics*. New York Public Affairs: New York, pp: 1-32.

Ohnesorge, H. W. (2020). *Soft Power: The Forces of Attraction in International Relations*, Springer: Switzerland, pp. 23-67.

Additional Readings

Thussu, D. K. (2013). *Communicating India's Soft Power: Buddha to Bollywood*, Palgrave, Macmillan: USA, pp. 45–63.

a.3. Smart Power

Essential Reading

Nye, J. S. (2020). *The Future of Power*, Public Affairs: New York, pp.207-234.

Additional Reading

Wilson, E. J. (2008). Hard Power, Soft Power, Smart Power. *ANNALS of the American Academy of Political and Social Sciences*, Issue 616: pp. 110-124.

Lackey, D.P. (2015). Soft Power, Hard Power, and Smart Power. *The Philosophical Forum*, 46(1): pp.121-126.

b. Limits of Power

Essential Reading

Katzenstein, P., & Seybert, L. (2018). Uncertainty, Risk, Power and the Limits of International Relations Theory. In P. Katzenstein & L. Seybert (eds.), *Protean Power: Exploring the Uncertain and Unexpected in World Politics*. Cambridge Studies in International Relations, Cambridge: Cambridge University Press, pp. 27-56.

Additional Readings

Naim, M. (2013). *The End of Power: From Boardrooms to Battlefields and Churches to States, Why Being in Charge Isn't What It Used to Be*, Basic Books: USA, pp.114-136.

Bacevich, A. J. (2008). *The Limits of Power: The End of American Exceptionalism*, Holt Paperbacks: New York, pp. 215-23.

Reference Literature

Chowdhry, G. & Nair, S. (2004). *Power, Postcolonialism and International Relations: Reading race, gender and class*, Routledge: London.

Biswas, S. (2014). *Nuclear Desire: Power and the Postcolonial Nuclear Order*, University of Minnesota Press: Minneapolis

Vasquez, J.A. (2004). *The Power of Power Politics From Classical Realism to Neo-traditionalism*, Cambridge University Press: Cambridge.

Berenskoetter, F. & Williams, M.J. (2007). *Power in World Politics*, Routledge: Oxon.

Mearsheimer, J.J. (2001). *The Tragedy of Great Power Politics*, W.W. Norton & Company: London, New York.

Kennedy, P. (2017). *The Rise and Fall of the Great Powers*, William Collins: United Kingdom.

Bacevich, A.J. (2008) *The Limits of Power: The End of American Exceptionalism*, Metropolitan Books, Henry Holt & Co.: New York.

Baldwin, D. A. (2016). *Power in International Relations: A Conceptual Approach*, Princeton University Press: New Jersey.

Prys, M. (2012). *Redefining Regional Powers in International Relations: Indian and South African Perspectives*, Routledge: London & New York.

Isakovic, Z. (2019). *Introduction to a Theory of Political Power in International Relations*, Routledge: Oxon.

Gallarotti, G. M. (2010). *Cosmopolitan Power in International Relations: A synthesis of Realism, Neoliberalism and Constructivism*, Cambridge University Press: Cambridge

Note: Examination scheme and mode shall be as prescribed by the

DISCIPLINE SPECIFIC ELECTIVE COURSE- 16: Environment

Examination Branch, University of Delhi, from time to time.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Environment DSE-16	4	3	1	-	NA	NA

Course Objective

- Examine the relationship between civilization and the environment, focusing on ecological principles, global policies, and India's sustainability strategies.
- Explore biodiversity conservation, the gender-environment interface, and major international agreements.
- Analyze national initiatives such as the NAPCC and the National Green Tribunal for their roles in environmental governance.

Learning outcomes

- Develop a comprehensive grasp of environmental philosophies, ecology, and biodiversity frameworks.
- Critically evaluate climate policies, resource-management strategies, and sustainability challenges via case studies (e.g. Ganga Action Plan).
- Formulate practical, grounded solutions for waste management and enhancing balance between forests and local communities.

SYLLABUS OF DSE-16

Unit 1: Environment: Philosophies and Politics

- Environment-civilization interface
- Ecology and Biodiversity
- The Value of Nature: Utilitarian Perspective

Unit 2: Perspective of Environment

- Gender and Environment Debate
- Global Commons

Unit 3: Global Environmental Issues and Policies

- Earth Summit and Sustainable Development Goal
- Montreal Protocol and Kigali Amendment
- Kyoto Protocol and Paris Agreement
- Convention on Biological Diversity (CBD)
- Ramsar convention and CITES
- International Solar Alliance (ISA)

Unit 4: Environment and India Strategies

- National Action Plan on Climate Change (NAPCC)
- Pollution case studies: Ganga Action plan (GAP)
- Environment legislation in India

- d) Forest management case studies of Uttarakhand and Jharkhand and North east areas
- e) Eco-Mark and National Green Tribunal

Essential/Suggested Readings:

Unit 1:

1. Ismail Serageldin & Andrew Steer (eds), *Valuing the Environment*, The World Bank, Washington D.C., 1993.
2. John S. Dryzek, *The Politics of the Earth: Environmental Discourses*, Oxford: Oxford University Press, 1997.
3. Jamieson, Dale. *Ethics and the Environment: An Introduction*. Cambridge: Cambridge University Press, 2008.
4. Ramachandra Guha & Juan Martinez-Alier, *Varieties of Environmentalism: Essays North & South*, London: Earthscan, 1997. Ramachandra Guha, *Environmentalism*, Delhi: Oxford University Press, 2000
5. Gadgil, Madhav, and Ramachandra Guha. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New Delhi: Penguin Books India, 1995.
6. Menon, U. (1988, August 13). Technology and development aid: The case of Ganga Action Plan. *Economic & Political Weekly*, 23(33), 1693–1701. Retrieved from <https://www.jstor.org/stable/4378893>

Unit 2:

1. Bina Agarwal, *The Gender and Environment Debate: Lessons from India*, *Feminist Studies*, 18(1), Spring, pp. 119-158, 1992.
2. Vandana Shiva, *Staying Alive: Women, Ecology & Survival in India*, New Delhi: Kali for Women, 1988
3. L C Zelezny et al, *New Ways of Thinking About Environmentalism: Elaborating on Gender Differences in Environmentalism*, *Journal of Social Issues*, 56(3), pp. 443-457, 2000.
4. David Hardiamn, *Power in the Forest: The Dangs, 1820-1940*, *Subaltern Studies VIII*, David Arnold and David Hardiman eds., pp. 89-147, Delhi: Oxford University Press, 1994.
5. Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*, Cambridge University Press, Cambridge, 1990.
6. Frischmann, Brett, Alain Marciano, and Giordano Ramello. "Retrospectives: Tragedy of the Commons after 50 Years." *Journal of Economic Perspectives* 33, no. 4 (2019)211–228.
<https://doi.org/10.1257/jep.33.4.211>.

Unit 3:

1. Ramphal, Shridath S. "I. The Environment And Sustainable Development." *Journal of the Royal Society of Arts* 135, no. 5376 (1987):879–90. <http://www.jstor.org/stable/41374434>.
2. Chichilnisky, Graciela. "What Is Sustainable Development?" *Land Economics* 73, no. 4 (1997): 467–91. <https://doi.org/10.2307/3147240>.
3. Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post 2015 Framework" July 27, 2013 vol xlvii, no. 30. *Economic & Political Weekly*
4. Sathaye, Jayant, P. R. Shukla, and N. H. Ravindranath. "Climate Change, Sustainable Development and India: Global and National Concerns." *Current Science* 90, no. 3 (2006): 314–25. <http://www.jstor.org/stable/24091865>.
5. Caytas, Joanna Diane. "The COP21 Negotiations: One Step Forward, Two Steps Back." *Consilience*, no. 19 (2018): 1–16. <http://www.jstor.org/stable/26427709>.
6. Böhringer, Christoph, and Carsten Vogt. "Economic and Environmental Impacts of the Kyoto Protocol." *The Canadian Journal of Economics / Revue Canadienne d'Economie* 36, no. 2 (2003): 475–94. <http://www.jstor.org/stable/3131853>.
7. Caytas, J. D. (2018). The COP21 negotiations: One step forward, two steps back. *Consilience*, (19), 1–16. Retrieved from <https://www.jstor.org/stable/26427709>

Unit 4:

1. Divan, Shyam, and Armin Rosencranz. *Environmental Law and Policy in India: Cases, Material & Statutes*. 2nd ed. New Delhi: Oxford University Press, 2002.
2. Singh, J.S., Singh, S.P., and Gupta, S.R. *Ecology, Environmental Science and Conservation*. New Delhi: S. Chand Publishing, 2017
3. Atteridge, Aaron, Manish Kumar Shrivastava, Neha Pahuja, and Himani Upadhyay. "Climate Policy in India: What Shapes International, National and State Policy?" *Ambio* 41 (2012): 68–77. <http://www.jstor.org/stable/41417390>.
4. DUBASH, NAVROZ K, and NEHA B JOSEPH. "Evolution of Institutions for Climate Policy in India." *Economic and Political Weekly* 51, no. 3 (2016): 44–54. <http://www.jstor.org/stable/44004204>.
5. Satyajit Singh, *The Local in Governance: Politics, Decentralization, and Environment*, New Delhi, Oxford University Press, 2016. S Buckingham-Hatfield, *Gender and Environment*, Routledge, 1999.
6. Ghosh, A. *The Great Derangement: Climate Change and the Unthinkable* Penguin Random House India, Gurgaon, 2016

7. DUBASH, NAVROZ K, and NEHA B JOSEPH. "Evolution of Institutions for Climate Policy in India." *Economic and Political Weekly* 51, no. 3 (2016): 44–54.
8. Mall, R. K., Akhilesh Gupta, Ranjeet Singh, R. S. Singh, and L. S. Rathore. "Water Resources and Climate Change: An Indian Perspective." *Current Science* 90, no. 12 (2006): 1610–26. <http://www.jstor.org/stable/24091910>.
9. Singh, C., Deshpande, T., & Basu, R. How do we assess vulnerability to climate change in India? A systematic review of literature. *Regional Environmental Change*, Berlin Heidelberg, 17(2), 2017, pp. 527-538.
10. K. Sivaramakrishnan, A Limited Forest Conservancy in Southwest Bengal, 1864-1912, *Journal of Asian Studies* 56(1): 75-112, 1997.
11. Brara, Rita. "Courting Nature: Advances in Indian Jurisprudence." *RCC Perspectives*, no. 6 (2017): 31–36. <http://www.jstor.org/stable/26268373>.
12. Mishra, Vinod Shankar. "National Green Tribunal: Alternative Environment Dispute Resolution Mechanism." *Journal Of The Indian Law Institute* 52, No. 3/4 (2010): 522–52. <http://www.jstor.org/stable/45148537>.
13. Jagannathan, Vijay. "Cleaning the Ganga River: What Needs To Be Done Differently." *Economic and Political Weekly* 49, no. 37 (2014): 24–26
14. Praveen Singh. "Bridging the Ganga Action Plan: Monitoring Failure at Kanpur." *Economic and Political Weekly* 41, no. 7 (2006): 590–92. <http://www.jstor.org/stable/4417826>
15. Singh, P. (2006). Bridging the Ganga Action Plan: Monitoring failure at Kanpur. *Economic & Political Weekly*, 41(7), 590–592. Retrieved from <https://www.jstor.org/stable/4417826>

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 17: Ethics, Politics and Governance

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		

Ethics, Politics and Governance DSE-17	4	3	1	-	NA	NA
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Learning Objectives

- Understand how and why ethical issues lie at the centre of politics and governance.
- Examine questions of distributive justice and other contemporary political practices that demand ethical reasoning.
- Explore choices related to the use of technology through an ethical lens.
- Enable a more focused and comprehensive engagement between ethics, politics, and governance.

Learning outcomes

After taking this course, the learner will be able to appreciate:

- Demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making.
- How to use specific capacities and skills to make moral decisions and ethical judgments.

SYLLABUS OF DSE-17

UNIT – I (12 Hours)

The Nature of Ethical Reasoning

- What is Ethics
- Rationality and Objectivity in Ethics
- Ethical in Politics: Consequentialist, Deontological and Virtue Ethics theories

UNIT – II (12 Hours)

Issues

- Food Securities, Homelessness and Freedom
- Hunger: Capabilities and the Right to Food
- International Obligations to Remove Poverty
- Corruption in Public and Private Life

UNIT – III (11 Hours)

Free Speech

- Values of Free Speech and its Moral Limits
- Free Speech and Democracy
- Social Media: Enabler or Deceptive?

UNIT – IV (10 Hours)

Ethics of New Emerging technologies

- Technology and Neutrality: AI, Big Data Analytics, IOT, Digital Surveillance
- Technology and Autonomy: The Dilemma of Control, Manipulation of Choice
- Transhumanism

d. Ethical Conduct of Technology

Essential/recommended readings

Unit- 1

1. Raz, Joseph, *Ethics in the Public Domain: Essays in the Morality of Law and Politics*, Oxford, Oxford University Press, 1995.
2. Boston, Jonathan, Andrew Bradstock, David Eng, *Public Policy: Why Ethics Matters*, Canberra, ANU E-Press, 2010.
3. Rachels, James and Stuart Rachels, *The Elements of Moral Philosophy*, 9th Edition, McGraw Hill, 2018.
4. Lazari-Radek, Katarzyna de, and Peter Singer. "The Objectivity of Ethics and the Unity of Practical Reason." *Ethics* 123, no. 1 (2012): 9–31.
5. Scott, Elizabeth D. "Organizational Moral Values." *Business Ethics Quarterly* 12, no. 1 (2002): 33–55.
6. Beauchamp, Tom. I and James F. Childress, *Principles of Biomedical Ethics*, Oxford, Oxford University Press, 2012.

Unit- 2

1. Dimitri, C., & Rogus, S. (2014). Food Choices, Food Security, And Food Policy. *Journal of International Affairs*, 67(2), 19–31. <http://www.jstor.org/stable/24461733>
2. Schramm, Michael, Thomas Pogge, Elke Mack, *Absolute Poverty and Global Justice Empirical Data - Moral Theories – Initiatives*, Routledge, 2009. Chs. 1-3.
3. Cabrera, Luis. 'Poverty, Inequality and Global Distributive Justice' in Patrick Hayden (ed.), *The Ashgate Research Companion to Ethics and International Relations*, Ashgate, 2009, Ch. 18.
4. Williams, Bernard, "Politics and Moral Character", in Stuart Hampshire (ed.), *Public and Private Morality*, Cambridge: Cambridge University Press, pp. 55–73, 1978.

Unit- 3

1. Stone, Adrienne, and Frederick Schauer. *The Oxford Handbook of Freedom of Speech*. Oxford University Press, 2021. Chs. 4, 5, 8
2. Redish, Martin H. "The Value of Free Speech." *University of Pennsylvania Law Review* 130, no. 3 (1982): 591–645.
3. Scanlon, Thomas, A Theory of Freedom of Expression, *Philosophy & Public Affairs*, Vol. 1, No. 2 (Winter, 1972), pp. 204-226 (23 pages)
4. Gunatilleke, Gehan. "Justifying Limitations on the Freedom of Expression." *Hum Rights Rev* 22, 91–108 (2021).

5. Rogers, Richard, and Sabine Niederer, eds. *The Politics of Social Media Manipulation*. Amsterdam University Press, 2020. Chs. 1, 2, 4
6. Shirky, Clay. "The Political Power of Social Media: Technology, the Public Sphere, and Political Change." *Foreign Affairs* 90, no. 1 (2011): 28–41.
7. Zeitzoff, Thomas. "How Social Media Is Changing Conflict." *The Journal of Conflict Resolution* 61, no. 9 (2017): 1970–91.

Unit- 4

1. Liao, S. Matthew. *Ethics of Artificial Intelligence*. New York, NY, United States of America: Oxford University Press, 2020. Chs. 1, 13, 17
2. Sandler, Ronald L. (Ed). *Ethics and Emerging Technologies*. Palgrave Macmillan, 2014: Chs. 1, 3, 5, 8, 9, 31 & 35.
3. Dignum, Virginia. *Responsible Artificial Intelligence: How to Develop and Use AI in a Responsible Way*.: Springer, 2020. Chs. 2, 3, 5
4. Strate, Lance. "If It's Neutral, It's Not Technology." *Educational Technology* 52, no. 1 (2012): 6–9.
5. Genus, Audley, and Andy Stirling. "Collingridge and the Dilemma of Control: Towards Responsible and Accountable Innovation." *Research Policy*. North-Holland, October 5, 2017.
6. Stinson, Catherine. "Algorithms Are Not Neutral - AI and Ethics." SpringerLink. Springer International Publishing, January 31, 2022. <https://link.springer.com/article/10.1007/s43681-022-00136-w>
7. Williams, Betsy Anne, Catherine F. Brooks, and Yotam Shmargad. "How Algorithms Discriminate Based on Data They Lack: Challenges, Solutions, and Policy Implications." *Journal of Information Policy* 8 (2018): 78–115.
8. Graham, Elaine. "Nietzsche Gets A Modem': Transhumanism And The Technological Sublime." *Literature and Theology* 16, no. 1 (2002): 65–80.

Unit 6

9. Wagner, Ben, Matthias C. Kettemann, and Kilian Vieth. *Research Handbook on Human Rights and Digital Technology: Global Politics, Law and International Relations*. Cheltenham, UK: Edward Elgar Publishing, 2020. Chs. 2, 5, 6, 11
10. Zuboff, Shoshana. "Big Other: Surveillance Capitalism and the Prospects of an Information Civilization." *Journal of Information Technology* 30, no. 1 (March 2015): 75–89.
11. Adeney, Bernard T. 1994. "The Dark Side of Technology". *Transformation* 11 (2): 21-25
12. Russo, Federica. "Digital Technologies, Ethical Questions, and the Need of an Informational Framework." *Philos. Technol.* 31, 655–667 (2018). <https://doi.org/10.1007/s13347-018-0326-2>
13. Susser, Daniel, Beate Roessler, and Helen Nissenbaum. "Online Manipulation: Hidden Influences in a Digital World." SSRN, January 8, 2019.

14. Nadler, Anthony, and Joan Donovan. "Weaponizing the Digital Influence Machine." Data & Society. Data & Society Research Institute, October 17, 2018. <https://datasociety.net/library/weaponizing-the-digital-influence-machine/>.
15. Brown, Shea, Jovana Davidovic, and Ali Hasan. "The Algorithm Audit: Scoring the Algorithms That Score Us." *Big Data & Society* (January 2021)

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Common Pool of GE courses for Sem-VII is at the end of the document